

Key Stage 4: Performance Information 2007

GCSE Results	Pupils Aged 15	Entered 5+ GCSE	Achieving 5+ A*-C or equivalent	Achieving 5+ A*-G or equivalent	Entered 1+ GCSE	Achieving 1+ A*-C or equivalent	No passes A*-G at GCSE
Boys Number	77	77	53	69	77	63	0
Percentage	100	100	68.8	89.6	100	81.8	0
Girls Number	81	80	58	80	80	71	1
Percentage	100	98.8	71.6	98.8	98.8	87.6	1.2
Total Number	158	157	111	149	157	134	1
Percentage	100	99.4	70.2	94.3	99.4	84.8	0.6

	Boys	Girls	Total
Pupils aged 15 on 31 August 2005 and on roll at 19 January 2006	77	82	159
Adjustment for 15 year olds admitted between the start of the 2005/2006 school year and 18 January 2006	0	0	0
Total pupils aged 15 for publication in Performance Tables	77	81	158

	Average Capped Score per 15 year old pupil
Boys	306.43
Girls	339.26
Total	323.16

GCSE EXAMINATION RESULTS 2007

Subject	A*	A	B	C	D	E	F	G	U	X	Total
Applied Business	2	6	2	6	0	2	0	0	0	0	18
Art	9	13	21	13	4	3	1	0	0	0	64
Business Studies	1	4	9	16	12	3	1	1	0	0	47
Design Technology	5	21	26	40	27	8	8	1	1	0	137
Drama	4	8	5	3	2	0	1	0	0	0	23
English Language	4	13	46	30	29	21	9	4	0	0	156
English Literature	8	9	36	42	25	8	9	3	1	0	141
German	3	14	20	34	14	5	1	0	0	0	91
Geography	2	5	2	4	2	2	3	0	0	0	20
History	1	4	5	8	5	2	0	0	1	0	26
IT	1	4	8	14	10	1	1	0	0	0	39
Maths	9	16	47	43	10	17	7	7	1	0	157
Music	4	2	4	3	3	2	0	0	0	0	18
Health & Social Care	0	0	6	6	10	4	2	0	0	0	28
PE	3	6	14	19	10	5	2	0	0	0	59
RE	14	24	14	11	5	1	1	0	0	0	70
Science	16	26	62	94	38	40	20	2	0	0	298
Totals	86	175	327	386	206	124	66	18	4	0	1392
%	6.18	12.57	23.49	27.73	14.80	8.91	4.74	1.29	0.29	0	100

NB: 70.7% of students gained 5 or more A* - C grades, 94.9% gained 5 or more grade A* - G. Also, 85.4% of the students achieved at least 1 or more GCSEs at grade C or above.

Short Course GCSE Religious Studies Results

Subject	A*	A	B	C	D	E	F	G	U	X	Total
Religious Education	7	20	21	18	4	4	5	1	0	0	80

Other Qualifications	Level 2	Level 1	Total
Certificate in Preparation for Working Life	134	18	152

Summary of GCSE Results Year 11 2003

Pupils entered for 5+ GCSE's	Achieving 5+ A - C's	Achieving 5+ A - G's	Entered for 1+ GCSE	Achieving 1+ A - C	Achieving 1+ A - G
BOYS 99%	36	70	72	60	71
74 candidates	50%	97.2%	100%	83%	98.6%
GIRLS 100%	57	89	89	76	89
73 candidates	64%	100%	100%	85%	100%
TOTAL 99%	93	159	161	136	160
147 candidates	58%	98.7%	100%	84.4%	99.3%

Summary of GCSE Results Year 11 2005

Pupils entered for 5+ GCSE's	Achieving 5+ A - C's	Achieving 5+ A - G's	Entered for 1+ GCSE	Achieving 1+ A - C	Achieving 1+ A - G
BOYS 100%	44	65	67	57	67
67 candidates	65.7%	97%	100%	85.1%	100%
GIRLS 98.9%	57	85	88	71	88
87 candidates	64.8%	96.6%	100%	80.7%	100%
TOTAL 99.4%	101	150	155	128	155
154 candidates	65.2%	96.8%	100%	82.58%	100%

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Summary of GCSE Results Year 11 2004

Pupils entered for 5+ GCSE's	Achieving 5+ A - C's	Achieving 5+ A - G's	Entered for 1+ GCSE	Achieving 1+ A - C	Achieving 1+ A - G
BOYS 100%	47	77	77	68	77
77 candidates	60.2%	100%	100%	88.3%	100%
GIRLS 100%	46	72	72	63	72
72 candidates	63%	100%	100%	87.5%	100%
TOTAL 99.3%	93	149	149	131	149
149 candidates	62.4%	100%	100%	88%	100%

Summary of GCSE Results Year 11 2006

Pupils entered for 5+ GCSE's	Achieving 5+ A - C's	Achieving 5+ A - G's	Entered for 1+ GCSE	Achieving 1+ A - C	Achieving 1+ A - G
BOYS 100%	49	81	83	68	83
83 candidates	59.0%	97.6%	100%	81.9%	100%
GIRLS 100%	46	67	70	59	69
70 candidates	65.7%	95.7%	100%	84.3%	99.3%
TOTAL 100%	95	148	153	127	152
153 candidates	62.1%	96.7%	100%	83.0%	99.3%

Key Stage 3: Performance Information 2007

KEY

W	Pupil working towards Level 1 but has not achieved the standard yet
A	Pupil was absent for some/all papers/insufficient information
N	No test level awarded
B	Pupil completed tasks instead of National Curriculum tests
EP	Exceptional performance

The Snaith School Year 9 Pupils

2007 Test and Teacher Assessment levels of attainment by subject shown as a percentage (Figures may not total 100 per cent because of rounding.)

	A	W	1	2	N	B	3	4	5	6	7	8	EP
English													
Test/Mark	3				1	4	1	8	50	28	5		
English	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3			3			3	4	35	42	10		
Mathematics	A	W	1	2	N	B	3	4	5	6	7	8	EP
Test/Task	2			1			3	10	13	32	31	8	
Mathematics	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3						1	13	18	38	23	4	
Science	A	W	1	2	N	B	3	4	5	6	7	8	EP
Test/Task	3						2	8	26	41	21		
Science	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3						2	10	18	52	15		
Design and Technology	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3							9	72	16			
Information Technology	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3							10	48	34	5		
History	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3			1			3	9	35	35	13	1	
Geography	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3						1	13	46	29	8		
MFL	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3			1			10	35	41	9	1		
Art	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3							4	28	44	16	5	
Music	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3						4	36	39	14	3	1	
PE	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3							9	35	37	15	1	
RE	A	W	1	2	N	B	3	4	5	6	7	8	EP
Teacher Assessment	3						2	16	49	20	8	2	

NATIONAL RESULTS

These tables show the percentage of year 9 pupils achieving each level nationally in 2006¹.
Figures may not total 100 per cent because of rounding.

2005 TEACHER ASSESSMENT													
	Percentage at each level											Pupils disappplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English	0	0	1	6	20	37	25	8	0	0	0	1	
Mathematics	0	0	1	7	15	25	28	19	4	0	0	1	
Science	0	0	1	6	20	35	26	10	0	0	0	1	

2006 TEST RESULTS									
	Percentage at each level							Pupils not entered [#]	Pupils absent
	Below level 3/4 [*]	3	4	5	6	7	8		
English	10		14	38	25	10		0	3
Reading	16		15	34	22	10		0	3
Writing	8		13	39	25	12		0	3
Mathematics	2	5	14	20	27	22	8	0	3
Science	3	5	17	31	26	15		0	3

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.

¹ The DfES and NAA are currently validating 2006 teacher assessment (TA) data submitted by schools for key stage 3. This validation exercise is to ensure the completeness and accuracy of the data provided. 2005 teacher assessment data is provided for comparative purposes.

Targets for the Year 2008

The school's targets for student performance in SATs and GCSE examinations in 2007 are:

	English	Mathematics	Science	ICT
Key Stage 3 Tests % achieving level 5+	88	90.5	88.6	89.3

	% achieving 5 or more A* to C	% achieving 5 or more A* to C (incl English and Mathematics)	% achieving 5 or more A* to G	Average Points
GCSE	73	60	100	328